



Iluka Public School Newsletter 10

21—27 Charles Street Iluka NSW 2466

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From the Principal's Desk

On Friday, starting at 12:00 we will hold our Whole School Assembly in library. Year 5/6 will be presenting a special item with an ANZAC theme. You are most welcome to attend this special event.



A big reminder that ANZAC Day this year falls in the school holidays. (Monday April 25) Iluka Public School is always very well represented at this important ceremony and we are hoping we will have a large number of students attend.

The ANZAC march assembles from our front gates at 10:45am ready to begin at 11:00am. Students are to wear full school uniform, including school hat (not sports uniform). It is expected to conclude at approximately 11:45am. Morning tea, cool poppers and icy poles will be available at school at the conclusion of the ceremony.



Term 1 Events

Wednesday April 6

Iluka's PSSA Netball Team V's Hardwood Commences 11:30am

Thursday April 7

DISCO - 6 :30- 8:30 pm
Iluka Community Hall

Friday April 8

Whole School Assembly starts 12:00

END OF TERM 1

Monday April 25

ANZAC DAY -Assemble to march at front gates of IPS 10:45 Please wear full school uniform

Wed April 27

TERM 2 STARTS

Friday May 6

Small School's Cross Country

June 22

School Photos

Home Baking For The Canteen

Donations for the Canteen Monday May 2 is by Yr.3 Parents (Mrs Cunningham's class). All donations will be appreciated (see canteen notes page 3)

Principal's News

We are into our second week of parent/teacher Term1 interviews. All staff have committed their time to facilitate these discussions regarding your child's growth and development. I do hope you have made the effort to connect. Staff believe that schools are the second tier in a child's growth with the home being the first. It is essential that all parent/carers make appointments or negotiate a more suitable time.

Should you now require further details or follow up information you can contact the school office and make another appointment with your child's teacher.

Arriving at the classroom just before or after school expecting an interview may not always be convenient for teachers. It is best if you can arrange a time when you and the teacher can sit down and discuss issues in details.

EXCURSION NEWS

Information regarding our major excursions to Lake Ainsworth (5/6) and Coffs Harbour/Armidale (3/4) will be sent home this week.



No Parking over the concrete path in Spenser Street.

PLEASE DO NOT PARK IN THIS AREA.

SPORTS NEWS

The Iluka Public School 1st XI has been eliminated from the State Knockout by Chatsworth Island Public School in an entertaining, hard fought match at Iluka Oval. Iluka batted first and struggled to score freely against our opposition. Harvey McEwan and Luke Gregory made 9 runs each while Shannon Hannock made 8 runs. Iluka scored 71 runs from their allotted 25 overs.

Chatsworth were able to chase down the total. Bella Duncombe was a successful bowler as was Paige Schembri. Mr Bradmore would like to thank all the players for their efforts and all the parents who assisted by helping out at training, providing transport or scoring.

The Iluka PSSA Net ball team play Harwood Island Public School this Wednesday April 6 at Iluka Public School. The game commences at 11:30am.

Our Cross Country event was held last Friday. It turned out to be a warm/hot day but just walking the track in the morning made a beautiful setting. I was proud of the fact that all the students who attended school that day gave it a go. The next event is the small school's Cross Country event on Friday May 6, (Week 2, Term2)

Some photos and the results follow:

8/9yr Girls - 1st Ramona Haddrell, 2nd Sarah Bowers, 3rd Grace Wilson

8/9yr Boys- 1st James Everson, 2nd Malachy Homes, 3rd Eddie Cox

10yr Girls - 1st Jaz Adey, 2nd Millie Spiers, 3rd Layla Smith

10yr Boys- 1st Ned Haddrell, 2nd Nick Deakin, 3rd Roland Stack

11yr Girls - 1st Sharlett Doyle, 2nd Paige Schembri, 3rd Tiarna Davies

11yr Boys- 1st Harvey McEwen, 2nd Jai Kazda, 3rd Caleb Wilcock

12/13yr Girls - 1st Emily Cok, 2nd Bella Duncombe, 3rd Latoiah Anderson

12/13yr Boys- 1st Brendan Threlfall, 2nd Ashlen Cowen



With Term1 just about to conclude and holidays about to start I would like to thank and acknowledge all the staff for their efforts over the last eleven weeks. Enjoy your well deserved break. I wish all students and parents a safe and relaxing holiday. We will return on Wednesday April 27.

Having now regularly visited and participated in all classrooms across K-6, the cleverness and capability of all students never fails to amaze me and I hope that for the remainder of the year the school community can become stronger again by working together. Let's never ever give up, set realistic goals and then cooperatively, set about achieving them.

Have a great week. Phil



**Iluka Public School had a visit from 'Pat' the Commonwealth Bank school banking dog yesterday at the morning assemble .
What a great surprise for our students**

Canteen

Term 2

Monday May 2 - Leah Speirs, Vicky Van Creagh and Jodie Page

Monday May 9 - Peter Johnson, Kylie Kerr and Karla Morrison

please ring Tanya on 0431 435 343, if you are unable to work.

HOME BAKING: Each week we are asking one class to provide some home baking to sell in the Canteen. Monday May 2, we are asking Year 3 parents to provide some small cakes, slices, etc. All donations will be greatly appreciated.

Class News—Week 11 Term 1

K Class News

I am so proud of our youngest students. They have adjusted well to life at 'big school', have learnt the rules and routines of the playground through the wonderful help of their Year 6 buddy, have grown in confidence and become more self-reliant, as well as showing academic growth in their learning. Wow! What a term!

Sound of the Week-This week our letter-sound focus is **o**.

Sight Words-It is really important that students keep up the practise of their sight words over the holidays. A new list of words will be sent home next term.

Library Day-Each term our library day changes. Next term our library day will be **Tuesday**.

Home Reading-Students who have reached our goal of 50 nights of reading will receive their reading certificate this Friday. I will be collecting and keeping at school your child's home reading journal over the holidays. If you would like your child to continue reading over the holidays, please provide a written note and five books will be sent home on Friday.

Term One Progress Meeting-Thank you for your response and attendance. It was a great opportunity to showcase your child's achievements, since the Best Start testing at the beginning of the year.

Have a safe and relaxing break over the holiday period. See you all next term.

Lynne

Year 1 Class News

Wow, we have finally reached the end of Term 1. No doubt, students and parents are looking forward to a well-deserved break.

Thank you to parents who have attended interviews with me last week and those still to attend this week. I have found the short meeting time very valuable to both give and receive feedback about your child's learning.

Head lice - It has been brought to my attention that head lice has been going around. It would be much appreciated if all parents could please check their child's hair everyday and treat accordingly. Hopefully, we can eradicate the problem over the holiday period and have a fresh start next term. Thank you for your cooperation in this matter.

Library - Library will return to normal this week (Thursday). Please ensure library books are returned. I also use this time to check home reading **journals** and will determine those students who have made 50 nights this term so that they can receive their special certificate.

I wish everyone a safe and relaxing holiday break and look forward to working with you again in Term 2.

Kristy

1/2 Class News

Hello everyone. Welcome to the last week of Term 1.

The '**Star of the Week**' is Jeriqko.

Cross Country- I was very pleased by the level of effort and commitment the students in my class demonstrated at the Cross Country event last Friday. All of them tried their very best and I am extremely proud of each and every one of them. Congratulations to the boys and girls who made it on to the next level.

Parent Interviews- Thank you to all of the parents and carers who took the opportunity to meet with me in order to discuss their child's progress so far this year. *Effective teacher-parent relationships have the potential to foster greater student engagement in learning.*

Home Reading- Home Reading journals need to be handed in this week so that I can hand out certificates to those students who have reached the goal of 50 nights reading for Term 1. I will be accepting journals any day this week to ensure that the eligible students receive their certificates at Friday's assembly.

Homework- The Year 2 homework is due on Friday as per normal. As I have previously stated, it is very important that every student completes the set homework tasks every week.

Sight Words- This week I will be sending home a sight word booklet with each student. These booklets are from an assessment that the students completed throughout the term. The sight words that the students were unable to read at the time of the assessment are highlighted in yellow. I am sending the booklets home in the hope of having parents and carers provide their child with extra practise in order for them to read every word correctly. It would also be very beneficial if the students were provided with various opportunities that allow them to practise spelling these sight words too.


I hope you all have a safe, enjoyable and relaxing break. I look forward to seeing you all back at school next term.

Stacey

Yr. 3 Class News

Interviews are being held again this week. I am really pleased with the interviews thus far. I have really learnt a lot about the students. It has also given me insight into the wealth of knowledge that our parent bodies offer. This in turn has sparked creativity to begin my planning for next term, which could allow some parents to come in and share with us their expertise.

Working together is essential. Make sure that your child comes to school equipped to learn.



Please ensure that they have a red pen, ruler, rubber and lead pencil every day. They need to read and revise times tables daily.

Cross Country last Friday was a great success. The students all tried their best and encouraged each other along the way. I could tell some students really trained hard for the event. Hard work does pay off.

The class have worked very hard this term and I look forward to working with them again next term. ***It is super important to keep reading and revising times tables daily during the holidays.*** Have a happy, safe and relaxing holiday. Thank you for your support, Bek

4/5 Class News

Good morning all,

The **Cross Country** last Friday was a great success. Thanks to the students for their excellent behaviour and enthusiastic participation and to all those that helped on the day. The display of sportsmanship was clearly an example for all.

A note detailing the **stage two excursion** will be sent home this week. Further information will follow in term two.

The 4/5 class has worked hard all term, as their results indicate. It was nice to see so many parents for the **interviews** last week. If you were unable to come and would like an interview, please contact the school for an appointment time.

Remember **'Readers'** are being finalised for the term this week. Please bring them to school on Tuesday or Wednesday.

I hope everyone has a **safe and enjoyable holiday**.

Cheers John

5/6 Class News

Well here we are at the end of Term1 already!

Thank you to everyone who took the opportunity and had an interview with me. It is so important to work together to gain the maximum input for your child's education. Ultimately we want them to do the very best they can at school.

Assembly: It is our turn to present an item at our whole school assembly on Friday. We will be looking at the importance of Anzac Day and hopefully giving this very special day the respect it deserves. WE hope that you might be able to make it to the assembly.

Tomorrow, I will **check readers** and I know that some children will be receiving their 50 night awards. Well done. Keep up the reading in the holidays.

The children have worked very hard this term and deserve a rest now. I hope your break is relaxing as well as enjoyable.

See you next term. Di

Library / Technology News

What an action packed term. The students have been working very hard throughout the term and hopefully recharge their batteries over the holidays and ready to get stuck in again next term.

Library borrowing has been going well and it has been pleasing to see. "Most" students have been returning their books on time, however I remind you if your child wants to re-borrow their book over the holidays they need to bring it to school on their library day so I can update the system.

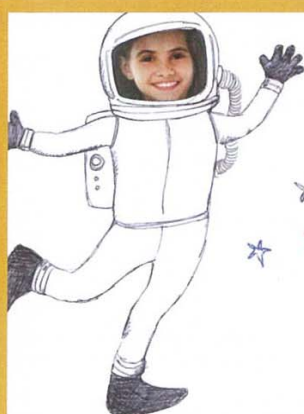
In technology news, over the holidays I will be uploading some students video projects to our YouTube channel for parents, carers and friends to have a look at. This is all dependent on whether students finish their projects this week. A link will be shared on our Facebook page and our website for users to locate the videos.

I hope everyone has a fun and safe holiday, please take care on the roads if you are driving.

See you next term. Matt

MATHS COMPETITION 1

Please complete the attached Maths puzzle by Thursday afternoon for your chance to win a small



**BRIGHT FUTURES
ARE WRITTEN
BY HAND**

This activity can be used with children aged 7-8 years.
It is designed to teach addition with doubles.

Addition with Doubles

Double the numbers to complete these number sentences. The first one is done for you.

1. Double 2 $\boxed{2} + \boxed{2} = \boxed{4}$

2. Double 5 $\boxed{} + \boxed{} = \boxed{}$

3. Double 3 $\boxed{} + \boxed{} = \boxed{}$

4. Double 4 $\boxed{} + \boxed{} = \boxed{}$

5. Double 10 $\boxed{} + \boxed{} = \boxed{}$

6. Double 6 $\boxed{} + \boxed{} = \boxed{}$

Fill in the boxes by continuing to double.

1. 2, 4, $\boxed{}$, $\boxed{}$,

2. 10, 20, 40, $\boxed{}$, $\boxed{}$,

Complete these sums.

1. $7 + 7 = \boxed{}$


2. $10 + 10 = \boxed{}$

Tennis


Tennis coaching for Term 2 commences on Thursday April 28, @ 1pm. Cost is \$80/term. Racquets available for use & to purchase as well. All new students welcome. Please call Alan on 0416 016 775 for more information.

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SUPERHEROES DISCO

UNDER 16'S

THURSDAY 7TH APRIL

6:30PM TO 8:30PM

ILUKA COMMUNITY HALL

\$3 ENTRY

PARENTAL SUPERVISION REQUIRED FOR CHILDREN UNDER 5 YEARS

DRINKS, SNACKS, SHOWBAGS & GLOW STICKS AVAILABLE.

PRIZES FOR BEST-DRESSED BOY & GIRL SUPERHERO.









Parenting ideas

By Michael Grose

Online Flaming

By Catherine Gerhardt

Online flaming occurs when people start an online 'flame war' by deliberately stirring up trouble, start a fight and get a reaction online. This is common on multi-player gaming sites, chat rooms, message forums and social media sites such as Facebook, Instagram and WhatsApp. Catherine Gerhardt gives practical tips for parents to recognise the signs and how to respond should your child be affected.

Flame wars have become a major online annoyance. When people start a flame war they are deliberately trying to stir up trouble, start a fight and get a reaction. Flaming is all too common on multi-player gaming sites, chat rooms, message forums and social media sites.

What parents can do:

Discuss with your children what they do online and who they communicate with – try your best to know which social media/gaming sites they are using. Know that they may have more than one account on any social media platform. One of my daughter's friends has four Instagram accounts, each one carving out a unique social space.

Know passwords. Youth may feel this is an invasion of their 'privacy'; however it is a key component of the responsibility that comes with the privilege of using the technology. In most cases parents have either supplied the device or pay the bills for usage – that means you have the responsibility and the right to control it. Mutual respect is required here, having password control does not give you permission to spy, and your child needs to know they are being monitored.

Start a conversation with your child about the importance of minimising the amount of personal information they give away. Many flammers prey on Internet users who seem vulnerable. If the flamer can find out any personal information about a target, then he or she will use it to cause that person additional distress.

Watch for signs of change in your child's behaviour. If you notice that your child is spending more time online than usual, changes his or her group of good friends, stops spending time with them altogether, or seems withdrawn or depressed and uninterested in activities that he or she used to love, then there may be cause for concern.

Evaluate internal feelings. This is the best way to tell if one is being flamed. Feelings of anger, aggression, revenge or low mood after reading the text will probably indicate a flaming message.

Encourage the message "Do Not Respond". The best defence against a flaming comment is to ignore. Do not respond or engage in baiting messages.

Know the strategies. The best way to deal with a flamer is to ignore. From the moment the flaming becomes apparent do not respond. Many websites and forums will have options which empower the user in flaming situations. Use the blocking feature which should be integrated into their practices, and report the behaviour to an online moderator or webmaster. It is also critical that they exit the site so they are not exposing themselves to more online flaming, and of course, let a trusted adult know about their experience.

Intention to apply: Year 5 entry to an opportunity class in 2017

Dear Parent/Carer

Opportunity classes cater for highly achieving academically gifted students who may otherwise be without classmates at their own academic and social level. These schools help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Applications for opportunity class placement are considered mainly on the basis of the Opportunity Class Placement Test results and school assessment scores. The Opportunity Class Placement Test will be held on **Wednesday 27 July 2016**.

If you would like to have your child considered for Year 5 opportunity class entry in 2017, you need to apply soon. You will need to apply on the internet using a valid email address (not the student's email address).

Detailed instructions on how to apply online will be available from **26 April 2016** in a printed application information booklet and at www.schools.nsw.edu.au/ocplacement. The application website opens on **26 April 2016** and closes on **13 May 2016**. No late applications will be accepted.

There are no paper application forms. If you do not have internet access, you could apply at a public library. If you have a disability that prevents you from using a computer, you can contact the Unit for assistance after **26 April 2016**.

You must submit only ONE application for each student.

Yours sincerely

Phil Bradmore

Principal

Note: THIS IS NOT AN APPLICATION FOR ENTRY TO AN OPPORTUNITY CLASS. This is a notice to your primary school only that you intend to apply.

TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE HIGH PERFORMING STUDENTS APPLICATION WEBSITE.

Cut along the dotted line and return the completed slip below to this school by next Friday.

Intention to apply: Year 5 entry to an opportunity class in 2017

Student's name: _____ Class: _____

I am interested in applying for opportunity class placement in 2017 Yes ☐ No ☐

I have internet access and will be applying online ☐

OR

I do not have internet access ☐

Signature of parent/carer: _____ Date: _____

Note: THIS IS NOT AN APPLICATION FOR ENTRY TO AN OPPORTUNITY CLASS. This is a notice to your primary school only that you intend to apply.

TO APPLY YOU WILL NEED TO REGISTER AND THEN APPLY THROUGH THE HIGH PERFORMING STUDENTS APPLICATION WEBSITE.



School Banking Account Opening Day

Iluka Public School is excited to offer the Commonwealth Bank School Banking program to all students.

The School Banking program provides children with an opportunity to deposit money into their Commonwealth Bank Youthsaver account at school each week. The program is about how often your child makes deposits, not how much they deposit.

To encourage regular savings behaviour the program offers an exciting Rewards Program. Every deposit earns your child a Dollarmites token, and once they've collected 10 tokens they can redeem them for a reward.

The rewards available during 2016 are:

- Flying Snake Tail
- Wildlife Writer Set
- Mud Splat Handball
- Outback Pat Bag Tag
- Backtrack Eraser Pen
- Jump and Skip Rope
- Bush Fly Fan
- Wriggly Glow Worm



When your child makes their first deposit at school they will earn their first Dollarmites token and our school will also receive \$5 commission, as well as commission on any deposits made through the program.

School Banking day is **FRIDAY**. Each week, your child gives their School Banking books to their teacher and they are returned to them at the end of the day.

The Commonwealth Bank will be holding an Account Opening Session at our school on:

Date: Wednesday, 4th May, 2016

Time: 8.30-9.30am

If you are interested in opening a Commonwealth Bank Youthsaver account for your child please bring along your current driver's licence or another form of photographic identification.

Alternatively, you can open an account at your local branch. All you need to bring is your current identification as well as your child's birth certificate. If you are an existing Commonwealth Bank customer and have NetBank, you can open an account online.