



Iluka Public School Newsletter 24

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Principal: Mr Phil Bradmore



Term 3 Events

Friday 19 August
Zone Athletics Carnival
Lismore

Thursday 25 August
Preschool Visit
12-3pm

Tuesday 30 August
Preschool Visit
12-3pm

Thursday 1 September
Kindergarten 2017
Parent/teacher
Information Night

Friday 9 September
Touch Football
Gala Day

September 12-14
Stage 2 Excursion
Coffs/Armidale

Saturday
17 September
School fete

Wednesday 21
September
Kindy/Stage 1
Excursion
Cape Byron

Principal's News

On Friday the whole school participated in an Olympics based learning theme. It was a chance for the students, across all stages, to learn more about each other, to get along and to take advantage of the opportunity to enjoy themselves in small group situations. Teams 'from around the world' gathered to compete in events such as hurdles, hammer throw, volleyball and tennis. Congratulations to the winning team Germany.

In two weeks time, the Peer Support Program will commence. The same groups will see students working together as part of their personal development.



Again I would like to take a minute to thank publicly the work our staff does to make this school such a wonderful environment for our students. Sports, dance, music, chess, gardening are all possible due to their dedication.

In a couple of weeks (Thursday 25 August) our Kindergarten Class of 2017 will once again be joining us for a 'transition' afternoon. If there are any little brothers, sisters or friends starting 'big school' next year, please call in to get forms so that they can be included. Spread the word!

Good Luck to our students who are participating at the North Coast Zone Athletics Carnival in Lismore on Friday. Our Chaplain and Welfare Officer, Miss Lisa, will be there to accompany our students.

It is good to see our student and teacher numbers increasing once again after what has been a stressful time with many of us brought down by coughs, bugs and self imposed periods of isolation. It is great to see class lines full again. Please ensure that parents fulfill their responsibility by making sure all absences are covered by a note explaining the necessary reasons.

Have a great week
Phil

Class News Week 5 - Term 3

Kinder Class News

Lateness To School - If a child arrives late to school, a late note must be obtained from the office and brought with the child when they enter class. An explanation for their lateness is required.

Reading - This week students will be assessed on their reading and adjustments will be made next week to the book levels being taken home for reading.

Home Readers - Home reading is a vital part of our class reading program. Congratulations to the students who have been consistently reading their readers at home. Could all yellow home reading journals be brought to school on Thursday please for checking.

Fete - Our class is operating a plant stall at the school fete. The students will be potting up some plants to sell and some plants have already been donated. Parent helpers will be required on the day to operate and sell plants at our class stall. A parent roster form will be sent home next week.

Reminders:

*If your child is absent from school, a note explaining their absence must be provided.

*Please return permission note for Iluka Library visit for book week - Wednesday 24th August.

*Kindergarten Poetry Cafe on Thursday 15th September at Iluka Public School commencing at 2:00pm and finishing at 3:00pm. All family members and friends are welcome to attend.

Lynne

Year 1 Class News

Welcome to Week 5!

It is so lovely to be back at school. I missed the students very much and would like to congratulate them on their hard work and excellent behaviour throughout my absence.

Assembly - Year 1 students will be presenting a short item at the whole school assembly on Friday.

It would be much appreciated if they could practise their little verse at home throughout the week. It can even be recorded in the home reading journal. Hope to see you at the assembly on Friday.

Speaking Topics - Speaking Topics for the remainder of the term are:

Week 5 - My favourite place

Week 6 - My favourite television show

Week 7 - My favourite pet (or one I would like)

Week 8 - My favourite thing about school

Week 9 - My favourite fairy tale

Week 10 - My holiday plans

Professional Learning - I will be attending a professional learning course in Lismore on Thursday. Thank you in advance to Mrs Adey who will be taking the class for the day.

Fete - Towards the end of term, IPS will be holding a school fete. Our class will be running a glass jar stall. Closer to the date, families will be asked to kindly donate a filled glass jar that can be sold at our stall, but perhaps you may like to start thinking about it now. Ideas for filling a glass jar might include: lollies, chocolates, marbles, army men, hair accessories and various trinkets in new condition. Also, if you are able to send in any empty jars that would also be much appreciated. Thank you for supporting our school.

Reminders:

- Library and home reading journals on Tuesday
- Homework and bank books on Friday
- Whole school assembly on Friday

Have a fantastic week!

Kristy



Year 1/2 Class News

Hello everyone and welcome to Week 5.

Speaking topic - The speaking topic for this week is 'My Favourite Book'. I have been pleased with the effort from the students who have already presented to the class.

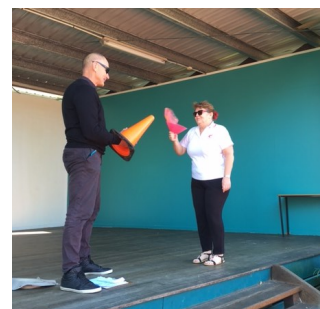
This week - Our focus on The Olympic Games continue this week. The students have thoroughly enjoyed learning about the various sports, countries and athletes who participate. We have also found many ways to integrate the important aspects of the Olympic Games into our everyday learning. In DIPL, the Year 2 students are continuing to memorise the long vowel table. They will be tested at the end of the week to see if they are able to rewrite the table from memory. The students are revising the 4 and 11 times tables. Tennis lessons with Mr Jurd continue on Thursday afternoon. We are beginning to learn a dance that we will be presenting at the whole school assembly in Week 7.

Fete - Later this term the school will be holding a fete. Our class will be running the lucky dip stall. It would be greatly appreciated if everyone in the class could donate some items in order to make our stall a success. I have already began to purchase items and I have found that the birthday party multipacks are perfect for lucky dips. There are many to choose from, such as whistles, balloons, cars, bouncy balls, stickers, pens, erasers, toys, lollipops, chocolate bars, wrapped lollies.

Sustainability - Well done to the girls and boys for their great work in our outdoor learning lesson last Wednesday. They picked some fresh green grass for the hens and visited them. They also grazed from the vegetable gardens. The girls and boys looked at helpful creatures in our garden as well. They got to see the operations of the worm farm too. I liked how well you did your worksheets girls and boys.

Have a great week.

Stacey



Year 3 Class News

Hi everyone! Thank you to the parents who have returned the medical consent notes for the stage two excursion. There are a few notes outstanding and I would appreciate these notes be returned ASAP. It is vital for planning and accommodating for your child's individual needs.

Next Wednesday I will be taking the class to the town Library as a part of book week. Notes went home yesterday and also need to be returned.

I have noticed a big improvement with time tables. The students are really enjoying the games with their tables both at school and at home.

In class we have been looking at the classification of Living things.

A reminder: Home readers need to be submitted on Thursday. The students should have reached around 120 nights of Home Reading. Have a great week!

Cheers Bek





Year 4/5 Class News

Good Morning All,

Congratulations to all those that organised and participated in the Mini Olympics Day last Friday. It was a great success.

The countdown is on for the Stage Two Excursion. Could parents ensure that the medical sheet is returned and the balance owing is completed as soon as possible please as we are now finalising numbers.

The FETE is rapidly approaching and our class is running the 'Book Stall'. Please start to bring in any books you no longer need, to be recycled.

Certificates will be presented to the students for their Home Reading as soon as I receive them.

Have a great week.

Cheers John.

Year 5/6 Class news

Well done to the girls and boys that took on leadership roles for the mini Olympics day last Friday. You were very good role models for your teams and the younger children of the school.

Mr Kollmorgen has been doing some work on the Olympics with the class. Last week they researched an Australian athlete and wrote an information report about them. He has also had the class locating the participating countries on a world map. We were surprised to find that there are 200 nations involved in this world event.

Creative Arts Camp: Stella and Emily are off to Lake Ainsworth this week for the Creative Arts camp. I'm sure they will have a great time.

High School Transition: is this Wednesday and Mr Bradmore will accompany the girls and boys. They need to return the permission note and \$4 for the bus.

Have a good week.

Di

Library / Technology News

Book Club orders were sent home yesterday to a very excited group of readers! If there were any problems with your orders, don't hesitate to come and see me tomorrow. If you have any outstanding library books, please return them promptly to allow Mr Jones to implement the new library system more easily.

Mr Jones will return next Monday, Week 6, and I would like to thank all students for their outstanding behaviour and consistent hard work in his absence. Year 6 have continued their news projects about sustainability and are now working on their scripts and co-ordination of information and images ready for filming. Kindergarten and Year 1 have worked hard creating more involved documents throughout their technology lessons and are becoming more familiar with the Dance Mat Typing program. This is available free on the internet and is a great way to help young children become more familiar with the computer keyboard.

Year 6 have begun honing their touch football skills in PE and Year 1 have been consolidating skills learnt from Mr Jurd's Thursday tennis sessions. Kindergarten have been exploring what helps to keep them healthy in regards to personal hygiene.

On behalf of Mrs Brown and myself, thank you to all students and families for their support during the first half of this term.

Have a great week,

Michelle



The Premier's Reading Challenge comes to a close this Friday. All students in Kindergarten, Year 1 and Year 2 have completed the challenge with their class teachers and in the library. Special congratulations to Eddie Cok, Xavier Edie, Millie Speirs, Taylor Edie and Josie Hobbins who have completed the challenge so far. If anyone else is close to finishing please let Mrs Gardner know and ensure your reading logs are completed by Friday 19th August.

Stewart House Merchandise

Every year 1,800 public school children attend Stewart House next to Curl Curl beach in Sydney. Children participate in a variety of educational programs and excursions. The costs of these excursions are met from charitable donations. This year we are assisting in the fundraising by selling 'High Bounce Handballs' for \$3 and 'Keyring Torches' for \$2. Please see Mrs Gardner if you would like to make a purchase.

<p>High Bounce Handballs</p> <p>These popular High Bounce Handballs are lightweight and perfect for fun in the playground.</p> <p>\$3 ea</p> 	<p>Keyring Torches</p> <p>The Stewart House keyring torch is fun and practical. It features the Stewart House logo and a real working LED miniature torch.</p> <p>\$2 ea</p> 
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Healthy Lunchbox Campaign

We have a new incentive program sponsored by **Sydney Markets**. When your child brings a healthy lunch box to school (some fruit and vegetables and no more than 1 item of packaged food) they will receive:

1. A ticket (bring the ticket the next day)
2. The following day they will receive a sticker for the ticket
3. The next day they will receive another ticket.

Once your child has a tickets with 2 stickers the ticket is complete. The ticket needs to be filled out with your child's name on it and it can then be placed into the draw and your child will receive a pencil/rubber. Major Prizes for this competition include a Television and a phone. Competition closes 16/9/16 and your child may enter as many times as they like.

Jo Haupt



Canteen

Roster Term 3

Next Week Monday August 22 - Karla Morrison, Kirra Pendrick, Vanessa Lipscombe

Monday August 29 - Nikki Kelso, Cassandra McClelland, Sarah Johnson

Monday September 5 - Peter Johnson, Karla Morrison, Amanda Hogan

Monday September 12 - Leah Speirs, Gay Webster, Kylie Kerr

Monday September 12 - Kay Graham, Cassandra McClelland, Karla Morrison

Please let us know if unable to come in on your rostered day or if needing to swap with another person on roster. Tuckshop Hours are from 8:30am to approx. 2pm.

Home baked goods or fruit donation. Monday 22nd August... Miss Anderson's Year 1/2 Class!

Karla 0405 638 768 & Cassandra 0413 044 405





Parenting *ideas*

Do you let your kids amaze you?

By Michael Grose

"I'm amazed at what children CAN do when given the opportunity and encouragement. I love the pride, confidence and sense of purpose/ pleasure in contributing, each new skill achieved brings. The smiles are awesome too."

A mother left this comment on our Facebook page recently in response to our post: "What would be the impact if you did less, not more for your children?"

Lovely answer!

It got me thinking that the joy that this mother took from watching her children develop independence was no accident. Her parenting style played a large role in her children's independence. All power to her and her parenting style!

I've long believed that adults are the gatekeepers for children's independence.

We open the gate to independence when we give children opportunities to develop self-help skills (carry their own schoolbags, get themselves up in the morning, tidy their own rooms); provide them with real responsibility (feeding pets, setting the meal table and preparing meals) and give them autonomy to make some of their own decisions (choosing clothes within limits, following own interests, making choices about pocket-money spending).

We close the independence gate when we do too much for children (tidy their toys away, pack their schoolbags, make simple snacks); rescue them from learning opportunities (take forgotten lunches to school, sort out their friendship problems, pay their library fines) and neglect to build scaffolds to independence (such as help them make their bed, walk half way to school, teach them to ride public transport).

It's a quirk of parenting that many children think they are older than they are, and parents think their children are younger than they are. We underestimate children's abilities to the detriment of their development.

Are you an opener or closer of the gate to children's independence?

Think of independence as a continuum with opening the gate and closing the gate at either end. If your parenting is more at the closing end then look for ways to move down the continuum towards independence building. My advice is to make small adaptations to your parenting. For instance, start with a child making their own snacks before moving to helping you to prepare a meal. But first you need to develop a mindset for independence building. That means, be on the lookout for opportunities for children to do things for themselves.

As many readers will know I firmly believe that the job of parents is to make ourselves redundant from the earliest possible age of a child's life. That means, that our interactions with kids have an endgame in mind – we want our kids to be able to stand on their own two feet physically (Don't we get a kick out of them walking for the first time!), emotionally (with support, of course) and to navigate their world without being reliant on others.

There is no better feeling as a parent than watching your child beam with joy and pride when they've mastered a new skill, overcome a challenge or conquered a fear. It's those times that make parenting so worthwhile. Those awesome smiles won't happen by accident. They require a parenting style that gives kids a chance to be independent; that encourages them to be brave and offers them the safety net of emotional support when life throws them curve balls. Why not try it? Give your kids a chance to amaze you.

Maths Competition

Please complete the attached Maths puzzle and hand to Mr Bradmore by Thursday afternoon for your chance to win a small prize.

$12 + 18 =$ $15 + 16 =$	$22 - 18 =$ $30 - 16 =$	$12 + 22 =$ $35 + 16 =$	$30 - 18 =$ $21 - 16 =$
<div style="display: inline-block; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; line-height: 30px; margin: 2px;">6</div> <div style="display: inline-block; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; line-height: 30px; margin: 2px;">12</div> <div style="display: inline-block; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; margin: 2px;"></div> <div style="display: inline-block; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; line-height: 30px; margin: 2px;">24</div> <div style="display: inline-block; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; line-height: 30px; margin: 2px;">30</div> <div style="display: inline-block; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; margin: 2px;"></div> <div style="display: inline-block; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; line-height: 30px; margin: 2px;">42</div> <div style="display: inline-block; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; margin: 2px;"></div> <div style="display: inline-block; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; line-height: 30px; margin: 2px;">54</div> <div style="display: inline-block; border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; margin: 2px;"></div>			
<div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; line-height: 30px; margin: 2px;">7</div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; line-height: 30px; margin: 2px;">14</div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; line-height: 30px; margin: 2px;">21</div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin: 2px;"></div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; line-height: 30px; margin: 2px;">35</div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; line-height: 30px; margin: 2px;">42</div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin: 2px;"></div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; line-height: 30px; margin: 2px;">56</div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; margin: 2px;"></div> <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; line-height: 30px; margin: 2px;">70</div>			
$5 + 1 + 2 + 3 + 4 + 6 + 1 + 1 + 2 + 3 + 7 + 1 + 3 + 2 + 1 = \underline{\hspace{2cm}}$			
$1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9 + 10 = \underline{\hspace{2cm}}$			
<div style="border: 1px solid black; padding: 5px;"> <p>If I bought three apples @ 20 cents each _____</p> <p>two lemons @ 50 cents each _____</p> <p>5 mandarins @ 10 cents each _____</p> <p>How much did I spend? _____</p> </div>			
<div style="border: 1px solid black; border-radius: 50%; width: 80%; margin: 0 auto; padding: 10px;"> <p style="font-size: 1.5em; margin: 0;"> 15 5 1 11 All these numbers added together = _____ 3 4 9 2 </p> </div>			
<div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> $12 \times 3 = \underline{\hspace{2cm}}$ $2 \times 12 = \underline{\hspace{2cm}}$ $8 \times 5 = \underline{\hspace{2cm}}$ $3 \times 12 = \underline{\hspace{2cm}}$ $7 \times 7 = \underline{\hspace{2cm}}$ $6 \times 9 = \underline{\hspace{2cm}}$ </div> <div style="width: 50%;"> $11 \times 11 = \underline{\hspace{2cm}}$ $4 \times 5 = \underline{\hspace{2cm}}$ $5 \times 5 = \underline{\hspace{2cm}}$ $9 \times 4 = \underline{\hspace{2cm}}$ </div> <div style="width: 50%;"> $8 \times 8 = \underline{\hspace{2cm}}$ </div> </div>			