

Hi Year 3/4,

Here is the weekly schedule so you have an idea of the week ahead. I will still post the daily activities in the Google Classroom stream. I look forward to seeing you back at school for your special day this week.

Mrs Gardner

Stage 2 Weekly Plan Term 2, Week 4					
	Monday 18th May	Tuesday 19th May Year 3 students will be in class today. If you are working from home today, I may not be able to answer your online questions straight away.	Wednesday 20th May	Thursday 21st May Year 4 students will be in class today. If you are working from home today, I may not be able to answer your online questions straight away.	Friday 22nd May
9am	Mark the Attendance Roll The roll can be marked anytime of the day from 9am. This just lets me know that you are online.	Mark the Attendance Roll The roll can be marked anytime of the day from 9am. This just lets me know that you are online.	Mark the Attendance Roll The roll can be marked anytime of the day from 9am. This just lets me know that you are online.	Mark the Attendance Roll The roll can be marked anytime of the day from 9am. This just lets me know that you are online.	Mark the Attendance Roll The roll can be marked anytime of the day from 9am. This just lets me know that you are online.
9am	Class Chat between 9.15-9.30 See the link appear in the Google Classroom Stream each day.	No Class Chat There will be no class chat today due to face to face teaching with Year 3.	Class Chat between 9.15-9.30 See the link appear in the Google Classroom Stream each day.	No Class Chat There will be no class chat today due to face to face teaching with Year 4.	Class Chat between 9.15-9.30 See the link appear in the Google Classroom Stream each day.

Morning	English ★ Read a book from home or online	English ★ Read a book from home or online	English ★ Read a book from home or online	English ★ Read a book from home or online	English ★ Read a book from home or online
	★ Handwriting Page 34 in your handwriting book	★ Typing Club for 20 mins TypingClub: Learn Touch Typing Free	★ Typing Club for 20 mins TypingClub: Learn Touch Typing Free	★ Typing Club for 20 mins TypingClub: Learn Touch Typing Free	★ Handwriting Page 35 in your handwriting book
	★ Reading Read your classroom reader for Week 4	★ Read Theory Log in Username is your usual login but the password is either ipsyear3 or ipsyear4	★ Reading Reread your classroom reader for Week 4 and answer some of the questions.	★ Epic Library Read two books (yes, books, not watching video clips) in the Epic library. Class code is ahk8478 Student Log In	★ Reading Reread your classroom reader for Week 4 and complete all questions.
	★ Spelling Read over the Unit 4 list words and complete the first page of activities	★ Spelling Type up your spelling words and put each word in a sentence. You will find the template in the daily Google Doc below the activities.	★ Spelling Practise Unit 4 list words and complete the second page of Unit 4 activities.	★ Spelling Look, Say, Cover, Write, Check Write your spelling words on paper using your neatest precursive (Year 3) or cursive (Year 4) handwriting. If you would like to mix it up a bit you could write your words on a chalkboard, in the sandpit or any other suitable place.	★ Spelling Test An adult will need to read out your words. Please make sure they are in the correct order otherwise the marking sheet will mark them as wrong. You only need to do the first ten words. Spelling Test Unit 4

	<p>★ Writing</p> <p>Today you are going to plan a recount but it isn't going to be about something you have done.</p> <p>First, you need to read the story below called 'Where's Stripey?'</p> <p>Pay extra attention to the character called Crikey - the dad emu. You are going to write a recount from Crikey's perspective - that means you are pretending to be Crikey and you are going to write about all the things you did in the story.</p> <p>Where's Stripey? By Wendy Binks and read by Shane Jacobson</p> <p>Fill out the planning page from your learning pack. You don't need to write your recount today.</p>	<p>★ Writing</p> <p>Listen to the story 'Where's Stripey?' again to help you remember all of the important details before you start your writing task.</p> <p>Where's Stripey? By Wendy Binks and read by Shane Jacobson</p> <p>Use your writing plan from yesterday to help you write a recount. Remember you are the character called Crikey and you need to write the recount from his perspective.</p> <p>Year 3 will be working on recounts in class. Please bring in your writing plan today.</p>	<p>★ Writing</p> <p>Edit your recount from yesterday. Check that it:</p> <ul style="list-style-type: none"> * makes sense * includes capital letters and full stops * has paragraphs for each part of a recount <ul style="list-style-type: none"> ➤ Orientation ➤ Sequence of events ➤ Personal comments 	<p>★ Writing</p> <p>Today you are going to plan another recount.</p> <p>First, I want you to read the story below called 'Invisible Me'</p> <p>Pay extra attention to the character called Stripey - the young emu chick. You are going to write a recount from Stripey's perspective - that means you are pretending to be Stripey and you are going to write about all the things you did in the story.</p> <p>Book Study - Invisible Me by Wendy Binks</p> <p>Fill out the planning page from your learning pack. You don't need to write your recount today.</p> <p>Year 4 will be working on recounts in class.</p>	<p>★ Writing</p> <p>Listen to the story 'Invisible Me' again to help you remember all of the important details before you start your writing task.</p> <p>Book Study - Invisible Me by Wendy Binks</p> <p>Use your writing plan from yesterday to help you write a recount. Remember you are the character called Stripey and you need to write the recount from his perspective.</p> <p>Then edit your recount. Check that it:</p> <ul style="list-style-type: none"> * makes sense * includes capital letters and full stops * has paragraphs for each part of a recount <ul style="list-style-type: none"> ➤ Orientation ➤ Sequence of events ➤ Personal comments
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	<p>★ Listening</p> <p>If you enjoy the David Walliams books, here is a link to today's story: Elevenses with The World of David Walliams</p> <p>Or if you prefer, choose a book from: John-John Dot Com</p>	<p>★ Listening</p> <p>If you enjoy the David Walliams books, here is a link to today's story: Elevenses with The World of David Walliams</p> <p>Or if you prefer, choose a book from: John-John Dot Com</p>	<p>★ Listening</p> <p>If you enjoy the David Walliams books, here is a link to today's story: Elevenses with The World of David Walliams</p> <p>Or if you prefer, choose a book from: John-John Dot Com</p>	<p>★ Listening</p> <p>If you enjoy the David Walliams books, here is a link to today's story: Elevenses with The World of David Walliams</p> <p>Or if you prefer, choose a book from: John-John Dot Com</p>	<p>★ Listening</p> <p>If you enjoy the David Walliams books, here is a link to today's story: Elevenses with The World of David Walliams</p> <p>Or if you prefer, choose a book from: John-John Dot Com</p>
Break	Break	Break	Break	Break	Break
Middle	<p>Maths</p> <p>★ Practise your Quicksmart cards or times tables</p>	<p>Maths</p> <p>★ Practise your Quicksmart cards or times tables</p>	<p>Maths</p> <p>★ Practise your Quicksmart cards or times tables</p>	<p>Maths</p> <p>★ Practise your Quicksmart cards or times tables</p>	<p>Maths</p> <p>★ Practise your Quicksmart cards or times tables</p>
	<p>★ The Number of the Day is 261</p> <p>The Number of the Day is 261</p>	<p>★ The Number of the Day is 268</p> <p>The Number of the Day is 268</p>	<p>★ The Number of the Day is 270</p> <p>The Number of the Day is 270</p>	<p>★ The Number of the Day is 285</p> <p>The Number of the Day is 285</p>	<p>★ The Number of the Day is 300</p> <p>The Number of the Day is 300</p>
	<p>★ Maths Mentals</p> <p>You will need paper and a pen/pencil. Click on the link below. Ignore the ads</p>	<p>★ Maths Mentals</p> <p>You will need paper and a pen/pencil. Click on the link below. Ignore the ads</p>	<p>★ Maths Mentals</p> <p>You will need paper and a pen/pencil. Click on the link below. Ignore the ads</p>	<p>★ Maths Mentals</p> <p>You will need paper and a pen/pencil. Click on the link below. Ignore the ads</p>	<p>★ Maths Mentals</p> <p>You will need paper and a pen/pencil. Click on the link below. Ignore the ads</p>

	<p>across the top and click on the 'Choose' menus to pick the level and activities. Make sure you mix up the topics each day. Record your answers on paper and please mark your work at the end.</p> <p>Daily 10 - Mental Maths Challenge</p>	<p>across the top and click on the 'Choose' menus to pick the level and activities. Make sure you mix up the topics each day. Record your answers on paper and please mark your work at the end.</p> <p>Daily 10 - Mental Maths Challenge</p>	<p>across the top and click on the 'Choose' menus to pick the level and activities. Make sure you mix up the topics each day. Record your answers on paper and please mark your work at the end.</p> <p>Daily 10 - Mental Maths Challenge</p>	<p>across the top and click on the 'Choose' menus to pick the level and activities. Make sure you mix up the topics each day. Record your answers on paper and please mark your work at the end.</p> <p>Daily 10 - Mental Maths Challenge</p>	<p>across the top and click on the 'Choose' menus to pick the level and activities. Make sure you mix up the topics each day. Record your answers on paper and please mark your work at the end.</p> <p>Daily 10 - Mental Maths Challenge</p>
	<p>★ Maths Lesson</p> <p>Year 3 and 4: Describing and making objects (page 16)</p> <p>These videos explain the properties of 3D shapes:</p> <p>How to Describe 3D Shapes</p> <p>Prism v Pyramids</p> <p>Go back to the assignment on the stream to open the Google Slide called <i>Year 3 and 4</i></p>	<p>★ Maths Lesson</p> <p>Year 3: Maths in the classroom</p> <p>Year 4: Drawing three-dimensional objects (page 32)</p> <p>How to Draw 3D Shapes</p> <p>Go back to the assignment on the stream to open the Google Slide called</p>	<p>★ Maths Lesson</p> <p>Year 3: Modelling objects / nets (page 58)</p> <p>Go back to the assignment on the stream to open the Google Slide called <i>Year 3 Modelling objects / nets</i>.</p> <p>Now complete your worksheet.</p> <p>Year 4: Nets and Cross-sections (page 130)</p>	<p>★ Maths Lesson</p> <p>Year 3: Nets (page 130)</p> <p>Go back to the assignment on the stream to open the Google Slide called <i>Year 3: Nets</i>.</p> <p>Now complete your worksheet.</p> <p>Year 4: Maths in the classroom</p>	<p>★ Maths Lesson</p> <p>Year 3 and 4: Nets</p> <p>Nets with Jacob</p> <p>In your pack, you will find a stapled booklet of nets. Cut out each shape and build the models. Before sticking them together you might like to decorate each of the faces and curved surfaces of your 3D shapes. You will need some sticky tape or glue to hold them together.</p>

	<p><i>Information and Activity on Describing and Making Objects.</i> It has more information and a little click and drag activity.</p> <p>Now complete your worksheet.</p>	<p><i>Year 4 Drawing three dimensional objects.</i></p> <p>Now complete your worksheet.</p>	<p>Go back to the assignment on the stream to open the Google Slide called <i>Year 4 Nets and Cross-sections.</i></p> <p>Nets with Jacob</p> <p>Slicing Three Dimensional Figures</p> <p>Now complete your worksheet.</p>		<p>Next week you might like to bring some of your shapes to show the class.</p>
	<p>Extension Task</p> <p>★ Studyladder</p> <p>Spend 20-30 minutes on Studyladder</p> <p>Login for Study Ladder</p>	<p>Extension Task</p> <p>★ Matific</p> <p>Spend 20-30 minutes on Matific</p> <p>Login for Matific</p>	<p>Extension Task</p> <p>★ Studyladder</p> <p>Spend 20-30 minutes on Studyladder</p> <p>Login for Study Ladder</p>	<p>Extension Task</p> <p>★ Matific</p> <p>Spend 20-30 minutes on Matific</p> <p>Login for Matific</p>	<p>Extension Task</p> <p>★ Studyladder</p> <p>Spend 20-30 minutes on Studyladder</p> <p>Login for Study Ladder</p>
	<p>PDHPE</p> <p>★ Premier's Sporting Challenge Week 4</p> <p>For every 20 minutes of exercise, sport or physical activity you do equals one box ticked on the PSC card.</p>	<p>PDHPE</p> <p>★ Premier's Sporting Challenge Week 4</p> <p>For every 20 minutes of exercise, sport or physical activity you do equals one box ticked on the PSC card.</p>	<p>PDHPE</p> <p>★ Premier's Sporting Challenge Week 4</p> <p>For every 20 minutes of exercise, sport or physical activity you do equals one box ticked on the PSC card.</p>	<p>PDHPE</p> <p>★ Premier's Sporting Challenge Week 4</p> <p>For every 20 minutes of exercise, sport or physical activity you do equals one box ticked on the PSC card.</p>	<p>PDHPE / Sport</p> <p>★ Premier's Sporting Challenge Week 4</p> <p>For every 20 minutes of exercise, sport or physical activity you do equals one box ticked on the PSC card.</p>

	<p>★ Physical</p> <p>Follow 20 minutes of this exercise video Jumping Jax Gym Kids Workout</p>	<p>★ Physical</p> <p>Join in for a fifteen minute workout Kids Workout with The Body Coach</p> <p>★ Skills</p> <p>Hop How to Hop Practice the technique shown in the video. Practice both your left and right foot. Do it slowly and correctly.</p> <p>1. Mark two spots that are 10 steps apart. 2. Get a device or watch to time yourself. 3. Start at the first marker and hop around the second marker, returning to the start. 4. Record your time. IF BOTH OF YOUR FEET TOUCH THE GROUND, START AGAIN.</p>	<p>★ Physical</p> <p>If you want to be an Avenger, you need to train like an Avenger: Avengers Fitness Training</p>	<p>★ Physical</p> <p>Go Noodle</p> <p>Breathing Activity Bear Breath</p> <p>Workout Routine Squatchy Rock Workout</p> <p>Guided Routine - Yo, Yo, Show Us Your Good Energy Flow</p>	<p>★ Physical</p> <p>Go outside and play some sort of sport by yourself or with family members. Some ideas include:</p> <ul style="list-style-type: none"> • Tennis • Totem tennis (ball swings on a pole) • Trampoline • Soccer • Touch footy • Netball goals • Any other idea you may have <p>Remember if you are on your own, play a game against the wall. Check that you aren't driving someone inside crazy though.</p> <p>Dance along for 20 minutes with Kidz Bop KIDZ BOP Dance Along Videos</p>
	<p>★ Relationships</p> <p>Be a kindness ninja by secretly helping</p>	<p>★ Well-being</p> <p>Watch the video 'Underlying calm'.</p>	<p>★ Skills</p> <p>Side Gallop How to Side Gallop</p>	<p>★ Nutrition</p> <p>At some stage this week, eat something</p>	<p>★ Relationships</p> <p>We all make mistakes at times. Say sorry to</p>

	<p>your family this week. Do something nice for them without them knowing. Once you have helped EVERY member of your family, you can tell them how you were a ninja on a secret mission.</p>	<p>Underlying Calm</p> <p>When you feel clouds and storms build in your mind imagine the blue sky that is always there. Feel yourself relax.</p>	<p>Practice the Technique shown in the video. Go left and right. Do it slowly and correctly.</p> <ol style="list-style-type: none"> 1. Mark two spots that are 10 steps apart. 2. Get a device or watch to time yourself. 3. Start at the first marker and side gallop to the second marker, returning to the start. 4. Record your time. <p>IF YOU FACE FORWARD AND RUN, START AGAIN.</p>	<p>brown (wholegrain), if you have any of these things in the pantry: brown bread, brown rice, oats or unsalted popcorn.</p> <p>DID YOU KNOW ... Whole grain foods (that are mostly brown versions of things you normally eat) give you energy for longer than the white versions?</p>	<p>somebody today for something that has happened. Saying sorry can help to mend relationships. Be genuine, because people can tell when you don't mean it.</p>
Break	Break	Break	Break	Break	Break
After-noon	<p>Bounce Back Did you know that animals also bounce back after something has happened to them?</p> <p>Have you ever had a pet that has bounced back from illness or an injury?</p> <p>My lorikeet was sick</p>	<p>Year 3 will be working on our history unit in class.</p> <p>Year 4 students</p> <p>Creative Arts</p> <p>Visual Arts This video about Stripey might interest you. Have a go at drawing or painting</p>	<p>Science and Tech with Mr Jones</p> <p>Keep an eye out for an activity posted by Mr Jones in the Google Classroom Stream.</p>	<p>Year 4 will be working on our history unit in class.</p> <p>Year 3 students</p> <p>Creative Arts</p> <p>Visual Arts This video about Stripey might interest you. Have a go at drawing or painting</p>	<p>Animal Science</p> <p>We are so lucky to have some amazing and unique animals in Australia.</p> <p>Watch this clip about Dingoes: Animal Tales with Tim Faulkner Dingoes</p> <p>Then write three facts</p>

	<p>back in March, but after a week in an animal hospital at the Gold Coast and some medicine he is now better than ever!</p> <p>Watch these stories about characters bouncing back:</p> <p>Read Aloud 📖 The Good Luck Cat by Joy Harjo</p> <p>Read Aloud - Tarra and Bella by Carol Buckley</p> <p>News Report on Bella and Tarra</p> <p>Fire By Jackie French</p> <p>* What did the characters bounce back from?</p> <p>* How did they bounce back?</p> <p>Did you know that our pets can help us to bounce back when we are going through</p>	<p>Stripey if you like. Creating 'Stripey' by Wendy Binks</p> <p>Creative Arts Music</p> <p>Listen to the song: Christine Anu - My Island Home (2000)</p> <p>In this lesson, you will be exploring the structure of a song, mainly the verse and a chorus.</p> <p>Scroll down past the daily activities to find the lesson below.</p>		<p>Stripey if you like. Creating 'Stripey' by Wendy Binks</p> <p>Creative Arts Music</p> <p>Listen to the song: Christine Anu - My Island Home (2000)</p> <p>In this lesson, you will be exploring the structure of a song, mainly the verse and a chorus.</p> <p>Scroll down past the daily activities to find the lesson below.</p>	<p>about Dingoes:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Then watch this clip about Mrs Gardner's favourite animal of all time, Quokkas: Animal Tales with Tim Faulkner Quokkas</p> <p>Then write three facts about Quokkas:</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Then you may choose any other animal video by Tim Faulkner and write three facts about your animal.</p> <p>ARP TV</p> <p>My animal:</p> <ol style="list-style-type: none"> 1. 2.
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	<p>hard times?</p> <p>They stop us from feeling lonely, give us something to do and they always listen to our problems!</p>				3.
	<p>TURN IN your work at the end of the day please. Thank you :)</p>	<p>Please don't turn in your work today as you will need to edit your writing tomorrow. Thank you :)</p>	<p>TURN IN your work at the end of the day please. You may also TURN IN yesterday's work too. Thank you :)</p>	<p>TURN IN your work at the end of the day please. Thank you :)</p>	<p>TURN IN your work at the end of the day please. Thank you :)</p>